

**NOTICE TO THE PUBLIC**  
**Request to Make Public Comments**

In accordance with Board Policy 2310, anyone wishing to address the School Board must complete the following information before appearing before the Board.

The Clinton City Board of Education welcomes relevant public comments. Those requesting to address the board shall identify themselves by name on this form before the meeting and indicate the subject matter of their remarks. The time allotted to each speaker shall not exceed four minutes. The Chairperson has the discretion to reject any speaker and/or topic.

**PRESENT COMPLETED FORM TO BOARD ASSISTANT PRIOR TO MEETING**

Date 2-5-18

Name DAVID BYRD

Address \_\_\_\_\_  
\_\_\_\_\_

Name of Group You are Representing myself

Topic Required Reading CHS Edg. II H/A DU

Have you already addressed this situation with the appropriate staff member(s)?  
 Yes  No If Yes, please indicate with whom you have talked:

I have read and understand the guidelines as stated on reverse side of this form.

  
Signature

**Received**

FEB 05 2018

Procedure Written: March 17, 2014; Procedure Revised: April 25, 2016; Policy Adopted: March 6, 2014;  
Policy Revised: January 5, 2016

Clinton City Schools  
Superintendent's Office

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## **Guidelines for Public Participation at Board of Education Meetings**

- 1. The Public Comments will be at the same time at each regular monthly meeting.**
- 2. Anyone wishing to be recognized to speak to the Board must complete a Request Form before the meeting begins. Name and topic of discussion must be listed.**
- 3. Speakers will be allowed up to four minutes to address the Board at the discretion of the Chairperson.**
- 4. Groups concerned with a single issue should designate a representative to speak for the group.**
- 5. Speakers will refrain from expressing complaints about specific employees and students in open session.**
- 6. The Board of Education Chairperson has the discretion to determine if a speaker may address the Board more than once on the same subject. Priority will be given to those who have not previously addressed the Board.**
- 7. The Chairperson has the right to reject any speaker or subject listed for discussion.**
- 8. All speakers are expected to conduct themselves with decorum and civility.**
- 9. Board members may ask clarifying questions of any speaker during the meeting, but if further comments are necessary, they will occur at another time when more information has been gathered.**

**\*To request an opportunity to make a public comment, please complete the Public Comment Request Form on Page 2 (reverse side).**



My name is David Byrd. I would like to thank the Board for giving me the opportunity to speak briefly concerning required reading material for my daughter's English II HN ADV class. The specific book is "Looking for Alaska" by John Green. Some of you may be familiar with the book but frankly I would like to think you're not. The book ranked # 1 on the American Library Association's "Most Challenged Book List" for 2015. It also made the top ten in 2012, 2013 and 2016, and for very good reason. To be honest with you, I considered reading one of the most illicit passages publicly here tonight but out of respect for decency and the ladies present I felt it better to provide you with a copy of that particular passage. Even presenting it in its written form, I apologize to the ladies for having to share its content with you. The scene described in much detail is the performance of oral sex on a 15 year old boy, who happens to be the novel's protagonist. When I read the passage last week, the first thing that came to mind besides the embarrassment of reading it in front of my daughter, was that this type of material has been around for years. It was available when I was in high school in the form of Penthouse Forum. The difference was then you had to go to the convenience store to get it and it was wrapped in brown paper and sold to those over the age of 18. Not provided to 15 and 16 year olds as required reading at Clinton High School. I struggle to imagine how this type of novel compares in literary value to the types of literature that somehow got all of us through high school. In this novel, the "F" word is used 16 times. Other profanity is used too many times to mention. I understand that literature of all generations have contained questionable language and sexual innuendo. But this author takes it over the top in the use of profanity and there is no innuendo

**Received**

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concerning sex. He provides illicit sexual description of oral sex on a 15 year old boy. It is written pornography, plain and simple.

What should we imagine to be going on in the minds of 16 year old teens as they read this passage. Maybe this book has some place in society at the more adult reading level, but would you feel comfortable reading this passage aloud tonight in this forum? Would you feel comfortable reading it with your child or grandchild? I'm not underestimating the intelligence of the teens but I may have overestimated the wisdom of some adults.

Some who have defended this book in other school districts argue "that decisions about instructional materials should be based on sound educational grounds... not certain individual's agreement or disagreement with the message or context of a particular book." I couldn't agree more. But please demonstrate to me the overwhelming "sound educational grounds" that would make Clinton City Schools disregard any standard of decency and choose this book over thousands of other options. My understanding is that book choices are local system decisions and not mandated by the NC Dept. of Public Instruction. My time is limited tonight so I will cut to the chase. I am NOT asking for censorship. I AM asking the Board to expeditiously adopt an effective parental notification and opt out policy going forward. Sadly, the exposure to this book for this class term has more or less run its course and our kids are none better for it. We should all be ashamed of that. But this Board has the responsibility to address parental concerns and provide a remedy through adopted policy. I respectfully request a written reply as to the Board's intentions concerning a parental notification and opt out policy within a reasonable time frame.

In closing, I am hopeful that the Board will choose to remedy this through policy. I am prepared to be a reasonable part of the solution. But I am not willing to let my daughter think this book is acceptable as required reading in our school.

#### EXAMPLE PASSAGE shown below

“Just as the Bradys were getting locked in jail, Lara randomly asked me, “Have you ever gotten a blow job?”

“Um, that’s out of the blue,” I said.

“The blue?”

“Like, you know, out of left field.”

“Left field?”

“Like, in baseball. Like, out of nowhere. I mean, what made you think of that?”

“I’ve just never geeven one,” she answered, her little voice dripping with seductiveness. It was so brazen. I thought I would explode. I never thought. I mean, from Alaska, hearing that stuff was one thing. But to hear her sweet little Romanian voice go so sexy all of the sudden . . . “No,” I said. “I never have.”

“Think it would be fun?”

DO II!?!?!?!?!?! “Um. yeah. I mean, you don’t have to.”

“I think I want to,” she said, and we kissed a little, and then. And then with me sitting watching The Brady Bunch, watching Marcia Marcia Marcia up to her Brady antics, Lara unbuttoned my pants and pulled my boxers down a little and pulled out my penis.

“Wow,” she said.



“What?”

She looked up at me, but didn't move, her face nanometers away from my penis.  
“It's weird.”

“What do you mean weird?”

“Just beeg, I guess.”

I could live with that kind of weird. And then she wrapped her hand around it and put it into her mouth.

And waited.

We were both very still. She did not move a muscle in her body, and I did not move a muscle in mine. I knew that at this point something else was supposed to happen, but I wasn't quite sure what.

She stayed still. I could feel her nervous breath. For minutes, for as long as it took the Bradys to steal the key and unlock themselves from the ghost-town jail, she lay there, stock-still with my penis in her mouth, and I sat there, waiting.

And then she took it out of her mouth and looked up at me quizzically.

“Should I do sometheeng?”

“Um. I don't know,” I said. Everything I'd learned from watching porn with Alaska suddenly exited my brain. I thought maybe she should move her head up and down, but wouldn't that choke her? So I just stayed quiet.

“Should I, like, bite?”

“Don't bite! I mean, I don't think. I think—I mean, that felt good. That was nice. I don't know if there's something else.”

“I mean, you deedn't—”

“Um. Maybe we should ask Alaska.”

So we went to her room and asked Alaska. She laughed and laughed. Sitting on her

bed, she laughed until she cried. She walked into the bathroom, returned with a tube of toothpaste, and showed us. In detail. Never have I so wanted to be Crest Complete.

Lara and I went back to her room, where she did exactly what Alaska told her to do, and I did exactly what Alaska said I would do, which was die a hundred little ecstatic deaths, my fists clenched, my body shaking. It was my first orgasm with a girl, and afterward, I was embarrassed and nervous, and so, clearly, was Lara, who finally broke the silence by asking, "So, want to do some homework?"

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This is the best we can do?

David Byrd

A handwritten signature in black ink, appearing to be 'David Byrd', written in a cursive style. The signature is positioned below the printed name 'David Byrd'.

**Stuart Blount**

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**Reading Material memo**

1 message

**David Byrd**

Tue, Feb 6, 2018 at 8:00 PM

To: smiller

Cc:

Dr. Miller,

This evening, I received the CHS memo dated January 25, 2018 that was distributed to students today February 6, 2018. The memo addresses my concerns as they relate to alternative assignments and advanced review of materials. While I very much appreciate the memo, the distribution of it a couple of weeks ago when it was written could have altered the path taken last night. The decision to "conscientiously" choose this book over myriad others still gives me great pause. My feelings about choosing this type of reading assignment for this age group is not altered by the memo but what I asked for, I have been granted. The chance for advanced review and if warranted, an alternative assignment. I will be in touch with the class teacher to get future reading assignments for review. I appreciate all that you, your staff, and the administration do to make education a positive experience for our students.



**Stuart Blount**

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**Policy 3210 (plus procedure)**

2 messages

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**Stuart Blount**  
To: davidbyrd  
Cc: Stuart Blount

Tue, Feb 6, 2018 at 9:11 AM


David-

Thank you for your time this morning on the phone. Please find attached the policy and procedure we discussed during our conversation. I will share with Dr. Miller that this policy and procedure has been shared with you and that he should be hearing from you soon. If you have any questions about the policy and/or the procedure, please give me a call.

Thanks-  
Stuart

Stuart Blount, Ed.D.  
Superintendent  
Clinton City Schools  
910-592-3132

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 **policy 3210 with procedure.pdf**  
1638K

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**David Byrd**  
To: Stuart Blount  
Cc: carol

Tue, Feb 6, 2018 at 10:17 AM

Dr. Blount,

Thank you for forwarding the written procedure to address my concern. The procedure looks to be very reasonable and I will follow up with Dr. Miller after allowing time for you to touch base with him. I very much appreciate your response and care regarding this concern.

When approached last night, I asked both media outlets present to be mindful that my comments in the forum not get misquoted or stretched beyond their intent. I have expressed my support of you, the Board and my confidence that we can get to a reasonable resolution. I look forward to working towards that end with Dr. Miller.

Sincerest regards,

David A. Byrd

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Visit us on the web at [www.clinton.k12.nc.us](http://www.clinton.k12.nc.us).

All e-mail correspondence to and from this address is subject to the North Carolina Public Records Law, which may result in monitoring and disclosure to third parties, including law enforcement.

<policy 3210 with procedure.pdf>



## Policy 3210 Parental Inspection of and Objection to Instructional Materials

In policy 3200, Selection of Instructional Materials, the board establishes a process for the selection of instructional materials to meet State Board of Education requirements and the educational goals of the board. That process provides an opportunity for parental input in the selection of materials.

The board recognizes that despite the opportunity to participate in the selection of materials, parents still may have concerns about instructional materials used in the school system. Thus, to further involve parents in the education of their children, the board also provides opportunities for parents to review instructional materials and a process for parents to use when they object to instructional materials.

### A. PARENTAL RIGHT TO INSPECT MATERIALS

Parents have a right under federal law to inspect all instructional materials which will be used in connection with any survey, analysis, or evaluation as part of any applicable federally funded programs. Parents ordinarily also may review all other instructional materials following procedures provided by the school or superintendent. The term "instructional materials" does not include academic tests or assessments. Some materials available through the Internet and used in individual classes to provide up-to-date information or information on current events may not be available for advance review; however, all materials used in reproductive health and safety education shall be available for review as provided in policy 3540, Comprehensive Health Education Program.

### B. PARENTAL OBJECTION TO MATERIALS

Parents may submit an objection in writing to the principal regarding the use of particular instructional materials. The principal may establish a committee to review the objection. While input from the community may be sought, the board believes professional educators are in the best position to determine whether a particular instructional material is appropriate for the age and maturity of the students and for the subject matter being taught.

If the principal or the committee determines that any material violates constitutional or other legal rights of the parent or student, the principal or the committee shall either remove the material from instructional use or accommodate the particular student and parent. Before any material is removed, the principal or the committee shall ensure that the curriculum is still aligned with current statewide instructional standards and articulated from grade to grade. If an objection made by a parent or student is not based upon constitutional or legal rights, the principal or the committee may accommodate the objection after considering the effect on the curriculum; any burden on the school, teacher, or other students that the accommodation would create; and any other relevant factors. Books and other instructional materials may be removed from the school media collection only for legitimate educational reasons and subject to the limitations of the First Amendment.

The decision of the committee or principal may be appealed to the superintendent. The decision of the superintendent may be appealed to the board.

The superintendent shall develop the necessary administrative procedures to implement this policy.

Legal References: U.S. Const. amend. I; 20 U.S.C. 1232h; N.C. Const. art. I, §14; Board of Educ. v. Pico, 457 U.S. 853 (1982); G.S. 115C art. 8 PT. 1; -45, -47, -98, -101

Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100), Selection of Instructional Materials (policy 3200), Comprehensive Health Education Program (policy 3540)

Adopted: January 7, 2013



Revised: December 1, 2014

Revised: December 4, 2017

Clinton City Schools

## **PROCEDURE: PARENTAL INSPECTION OF AND OBJECTION TO INSTRUCTIONAL MATERIALS**

*Policy Code: 3210*

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Occasional objections to some resources may be voiced by the parents despite the care taken in the selection process and despite the qualifications of persons selecting the resources.

If a parent objects to any educational material(s), he/she shall initiate the objection with the local school principal who shall discuss the objection with the complainant. If the principal is unable to resolve the problem without prohibiting further use of the material(s) in question, the parent may submit a formal, written challenge on the official Request for Reconsideration of Instructional Materials, (3210 - Procedures) provided by the principal. Upon receipt of a signed Request for Reconsideration document, the principal or designee will indicate the date of receipt and within fifteen days refer it to the building media advisory committee. Materials shall remain in use during this procedure.

A meeting of the building media advisory committee is to be held within fifteen days of receipt of the formal request. When a formal, written Request for Reconsideration of Instructional Materials is submitted to the building level media advisory committee the committee will:

- examine the item and the objection
- survey reviews of the item in professional reviewing sources
- determine the extent to which the item supports the curriculum
- weigh the merits against the alleged weaknesses, considering the whole item instead of isolated passages
- discuss the item and prepare a written report of the findings and recommendations of the committee
- send copies of the report to the principal and the media supervisor within five days. The principal should discuss the report with the superintendent, who may present it to the board. The written report, signed by all committee members, shall be retained as the official record of the case.
- send notification of the committee's decision to the parent

If the parent is not satisfied with the decision of the committee, he/she may appeal to the Superintendent within ten days following the date of the decision. The superintendent will respond to the concern in writing within 10 days of the received concern.

The parent may appeal the decision of the superintendent to the Local Board of Education within 10 days of the decision from the Superintendent. The Board will review the concern. The Board shall make a final decision in writing within 30 days of the receipt of the written complaint.

**Procedure Revised: June 19, 2014; Policy Adopted: January 7, 2013; December 4, 2017**

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**REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS**

Policy Code: 3210

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**REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS**

Name of person making request \_\_\_\_\_ Telephone \_\_\_\_\_

Parent/Guardian of \_\_\_\_\_

Address \_\_\_\_\_

Complainant represents: \_\_\_\_\_ himself/herself

\_\_\_\_\_ (name organization) \_\_\_\_\_

\_\_\_\_\_ (identify other group) \_\_\_\_\_

Name of school owning challenged material \_\_\_\_\_

Do you have a child in this school? \_\_\_\_\_ Grade \_\_\_\_\_

Title of item \_\_\_\_\_

Type of media: book, multimedia, other \_\_\_\_\_

Author/artist/composer, etc. \_\_\_\_\_

Publisher/producer (if known) \_\_\_\_\_

How did you acquire this item? \_\_\_\_\_

Did you read, view or listen to the entire item? \_\_\_\_\_ If not, please specify: \_\_\_\_\_

Is this item part of a series or set? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, did you examine other items in the series or set? \_\_\_\_\_

What do you believe are the theme and purpose of this item? \_\_\_\_\_

To what in the item do you object? (Please be specific: cite pages, frames, etc.) \_\_\_\_\_

Is there anything good about this item? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, name three things.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you believe might be the result of a student's reading, viewing, or listening to this item?

\_\_\_\_\_  
\_\_\_\_\_

For what age group or grade level would you recommend this item? \_\_\_\_\_  
Are you aware of any evaluations of this item by authoritative sources? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, did those sources agree with your opinion? Yes \_\_\_\_\_ No \_\_\_\_\_

List the sources: \_\_\_\_\_

What would you prefer your school to do about this item?

- \_\_\_\_\_ Not assign it to your child
- \_\_\_\_\_ Not assign it to any child
- \_\_\_\_\_ Make it available only to those who wish to use it
- \_\_\_\_\_ Refer it to the Media Advisory Committee for reevaluation
- \_\_\_\_\_ Withdraw it from the media collection
- \_\_\_\_\_ Other (specify) \_\_\_\_\_

What would you suggest that the school purchase in lieu of this item? \_\_\_\_\_

Why is your recommendation a better choice? \_\_\_\_\_

Have you read in its entirety the Selection of Instructional Materials Policy (3200) approved by the Board of Education and on file in the office of the Superintendent?

\_\_\_\_\_

If so, how do you believe that this material violates the procedures as set forth in these documents?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

Signature of Complainant

\_\_\_\_\_

Date

**RETURN TO PRINCIPAL**



# CLINTON CITY SCHOOLS BOARD OF EDUCATION BOARD REGULAR MEETING MINUTES

FEBRUARY 5, 2018

SAMPSON MIDDLE SCHOOL MEDIA CENTER

The February 5, 2018 Board Regular Meeting of the Clinton City Schools Board of Education was held in the Sampson Middle School Media Center. The meeting was called to order by Board Chairperson Mrs. Carol A. Worley at 6:30PM. Board members in attendance for the meeting were Mr. Michael Lanier (Vice Chairperson), Mr. Randy Barefoot, Mr. Jason Walters and Mrs. Georgina Zeng. Mr. Edward Mason was absent due to continued medical recovery. Also in attendance were Superintendent Dr. Stuart Blount, Interim Board Attorney Mr. Adam Mitchell, Assistant Superintendents Mrs. Terrace Miller and Dr. Kelly Batts, Finance Director Mrs. Susan Harrison, Student Services Coordinator Mrs. Shirley Williams, Principals Mrs. Jennifer Pope (L. C. Kerr Elementary School), Mr. Robert Turkington (Butler Avenue Elementary School), Mrs. Vanessa Brown (Sunset Avenue Elementary School), Mr. Gregory Dirks (Sampson Middle School) and Dr. Steven Miller (Clinton High School). Media representatives in attendance were Mrs. Kristy Carter of The Sampson Independent and Mr. Bill Roberson of The Sampson Weekly.

## 1. Vision/ Mission Statement

### Vision

The learning environment in Clinton City Schools will be exciting, inviting, involved, flexible, and unified to meet the diverse needs of students, educators, parents, and the community.

### Mission

Our mission is to educate all students to their highest level of academic performance and to prepare them to become productive members of society.

## 2. Meeting Opening

### a. Call to Order

Board Chairperson Mrs. Carol A. Worley called the February 5, 2018 Board Regular Meeting to order at 6:30 PM. She then welcomed guests and thanked everyone for taking the time to come and celebrate the good things that are taking place in Clinton City Schools.

Mrs. Worley also shared with guests that former Board Attorney Mr. Nicholas Sojka would no longer be serving Clinton City Schools because he has taken a position as in-house general counsel for Cumberland County Schools. She then introduced Interim Board Attorney Mr. Adam Mitchell of Tharrington Smith, L.L.P. Attorneys at Law.

### b. Pledge of Allegiance

Student representatives from Clinton High School led the Board and guests in the Pledge of Allegiance.



### 3. Adoption of Agenda (as posted in BoardDocs)

Board Chairperson Mrs. Carol A. Worley asked for a motion to adopt the February 5, 2018 Board Regular Meeting Agenda.

Mr. Jason Walters made a motion to adopt the Agenda as presented. Mrs. Georgina Zeng seconded the motion.

The Board unanimously voted to adopt the February 5, 2018 Board Regular Meeting Agenda.

### 4. Public Comment

Introducing the Public Comment Segment, Board Chairperson Mrs. Carol A. Worley shared the criteria for publically addressing the Board and guests. She then welcomed Mr. David Byrd to give his remarks.

Mr. Byrd thanked the Board for the opportunity to speak and share his concerns. Mr. Byrd stated that a required reading material (*Looking for Alaska*, by John Greene) contained explicit and inappropriate content that is particularly offensive to ladies. He stated that because of the children and women present, he would not read the passages that he initially intended to share verbally; he would instead provide hard copies of the passages to the Board. Mr. Byrd stated that the material in the book is pornographic and he feels the district ignored the standards of decency in choosing this book over thousands of other books that are appropriate for teenagers to read. In addition, Mr. Byrd asked that there be notification given to parents regarding the material students are required to read and an opt-out policy provided for parents who do not want their children reading such material. He also requested a written response from the Board regarding his concerns.

Board Chairperson Mrs. Carol A. Worley thanked Mr. Byrd for his comments and stated that the Board would take his concerns under advisement and provide him a written response.

### 5. Education Spotlight

#### a. Recognition of Clinton City Board of Education Members

Superintendent Dr. Stuart Blount opened the Education Spotlight Segment by recognizing members of the Board for completing required NCSBA Boardmanship training. Dr. Blount shared that recognitions are awarded on various levels, based upon the number of training hours a Board member has accumulated. Board members who complete a minimum of thirty NCSBA approved training hours annually receive Boardmanship recognition.

#### b. Board Member Reports

Board Vice Chairperson Mr. Michael Lanier shared that members of the Board recently attended the NCSBA Public Policy Conference in Raleigh, NC. He stated that the conference was designed to keep school board members abreast of "hot topics" and things that are taking place that could affect public schools such as:

- *The Battle Over Homework*- What's the optimal amount of homework?



- *Getting Ready for the Budget Process*- Funding for public schools going forth, corresponding with forthcoming K-3 class size requirements.

Mr. Lanier shared that the conference also allowed Clinton City Schools Board members an opportunity to interact with board members from across the state. He stated that there were approximately 100 attendees from 40-45 school districts and board members were able to interact and exchange ideas. Mr. Lanier stated that training events such as this allow board members to stay abreast of issues relevant to public schools.

**c. Student Presentation: Clinton High School**

Superintendent Dr. Stuart Blount asked student representatives from Clinton High School to come forth for the Student Presentation Segment.

Students from the Clinton High School TSA presented a PowerPoint of their SciVis (Scientific and Technical Visualization) projects. Students were also accompanied by CHS Technology Education Teacher Mr. James Moore.

The projects demonstrated how various technology programs were used to create a 3D city and gaming art. Mr. Moore asked students questions that prompted them to share more detailed information as to the required components of each project and the programs used to achieve this: 3D Max, Push-up, 3D Modeling, Game Art Design.

Mr. Moore stated that the work students are doing in TSA will make them marketable in the gaming and artistic design industry and prepare them to further their technology education in a 2-year or 4-year college.

Dr. Blount thanked the students for their presentation and for working without boundaries in using technology resources. He stated that these are skills that the students should be able to use in a variety of careers.

**d. Students-of-the-Month**

Superintendent Dr. Stuart Blount asked each principal individually to come forth and introduce their school's student-of-the-month. Each honoree received a certificate, a \$15 Wal-Mart gift card and a trophy featuring the Clinton City Schools Dark Horse logo.

Dr. Blount thanked the students of the month and the CHS student presenters again. He then asked them to stand and receive a round of applause for their accomplishments.

Mr. Lanier also shared that artwork from Clinton City and Sampson County School students is currently on display at the *Small House*, as part of the art show sponsored by the Sampson County Arts Council. He stated that Clinton City students from L. C. Kerr, Sampson Middle and Clinton High Schools participated in the art show and there were approximately 98 students total who participated. Mr. Lanier encouraged everyone to take the opportunity to go and view the students' artwork. He commended the students for their work and stated that it is phenomenal.



## **6. Consider Approval of Consent Agenda**

### **a. Fundraiser Requests**

Board Chairperson Mrs. Carol A. Worley asked for a motion to approve the Consent Agenda for February 5, 2018.

Mr. Randy Barefoot made a motion to approve the Consent Agenda for February 5, 2018. Mr. Michael Lanier seconded the motion.

The Board unanimously approved the Consent Agenda for February 5, 2018.

## **7. Consider Approval of Board Minutes**

### **a. January 2, 2018 (Board Combined Meeting)**

Board Chairperson Mrs. Carol A. Worley asked for a motion to approve the minutes for January 2, 2018 as presented.

Mr. Jason Walters made a motion to approve the minutes for January 2, 2018 as presented. Mr. Randy Barefoot seconded the motion.

The Board unanimously approved the minutes for January 2, 2018 as presented.

## **8. Superintendent's Report**

### **a. Capital Outlay Project Updates**

Superintendent Dr. Stuart Blount shared with the Board Capital Outlay updates for Butler Avenue and Sampson Middle Schools:

- **Butler Avenue School Reroofing Project-** Dr. Blount shared with the Board that the Butler Avenue School Reroofing Project has been completed, with the exception of a few punch list items.
- **Sampson Middle School Gym Lighting Project-** Dr. Blount shared with the Board that the Sampson Middle School Gym Lighting Project is scheduled to begin mid-February and is projected to be completed within 30 days.

### **b. Butler Avenue School Chiller Bid Award**

Superintendent Dr. Stuart Blount shared with the Board that their folders contained bid tabulation sheets for the Butler Avenue School Chiller Project bid. This information is also posted in BoardDocs. Dr. Blount recommended that the Board award the bid to Smith's Refrigeration, Inc. The company proposes to complete the project at a cost of \$105,655.00 and finish within 75 days.

Board Chairperson Mrs. Carol A. Worley asked for a motion to award the Butler Avenue School Chiller Project bid to Smith's Refrigeration, Inc.

Mr. Jason Walters made a motion to award the Butler Avenue School Chiller Project bid to Smith's Refrigeration, Inc. at a cost of \$105,655.00, to be completed within 75 days. Mr. Randy Barefoot seconded the motion.

The Board unanimously approved the motion to award the Butler Avenue School Chiller Project bid to Smith's Refrigeration, Inc.



- c. Dr. Blount shared with the Board that he and Mrs. Harrison would present the Clinton City Schools 2018-2019 Budget Overview to the Board of Commissioners on February 28, 2018 at 9:30AM. The report will include the district's accomplishments as well as the challenges. This meeting will take place at the Sampson County Government Complex.

**9. Committee Report: Curriculum/Instruction (Dr. Kelly Batts)**

**a. Recommendation of Approval for the 2018-2019 CHS Curriculum Guide**

Assistant Superintendent Dr. Kelly Batts asked that the Board consider approval of the 2018-2019 Clinton High School Curriculum Guide.

Board Chairperson Mrs. Carol A. Worley asked for a motion to approve the 2018-2019 Clinton High School Curriculum Guide.

Mr. Randy Barefoot made a motion to approve the 2018-2019 Clinton High School Curriculum Guide. Mrs. Georgina Zeng seconded the motion.

**b. Information Only Items**

- Director of Technology Mr. John Lowe shared with the Board that the district recently partnered with BAE Systems to conduct a vulnerability scan of the network. On January 30, 2018 there were simulated attacks on the network to find if it would be secure against actual attacks. On January 31, 2018 the results were received and confirmed that at this time the district's network is secure. Mr. Lowe stated that this is the first time that the district has conducted such a scan of the network system. He also confirmed that in the event there is an actual attack, the district has the capability to trace the origin to a specific sight and then to a specific device.
- Assistant Superintendent Dr. Kelly Batts shared with the Board that she and Teacher Advancement Coordinator Ms. Juandalyann Ray met with Ms. Somer Lewis and Dr. Roseboro of UNCW Watson College of Education to discuss renewal of their partnership agreement with Clinton City Schools. Dr. Batts stated that currently, Butler Avenue School is the only campus participating in the partnership; however, she requested that all campuses be allowed to participate. The staff from Watson College consented to the request and will revise the partnership agreement to reflect this change. The revised agreement will be presented to Superintendent Dr. Stuart Blount for review and signature.

**10. Committee Report: Finance (Mrs. Susan Harrison)**

**a. Overview of BOC Presentation Material**

Finance Director Mrs. Susan Harrison shared with the Board that their folders contained a copy of the Clinton City Schools 2018-2019 Budget Overview that is to be presented to the Board of Commissioners on February 28, 2018. Mrs. Harrison stated that the meeting will take place at the Sampson County Government Complex; she and Superintendent Dr. Stuart Blount are scheduled to present on behalf of Clinton City Schools at 9:30AM.



**b. Information Only Items**

There was no further information presented on behalf of the Finance Department.

**11. Committee Reports: Student Services (Mrs. Shirley Williams)**

**a. Information Only Items**

There was no information presented on behalf of Student Services during the February 5, 2018 Board Regular Meeting.

**12. Board of Education**

**a. Board Concern Form-Template**

No discussion or action is required for this item. It is available for Board members to use when needed.

**b. Information Only Item: School Inspection and Fire Drill Report**

There was no discussion regarding this item and no action was required. It is provided for Board member information.

**c. Information Only Item: 2016-2017 Fundraiser Report Spreadsheet**

There was no discussion regarding this item and no action was required. It is provided for Board member information.

**d. Information Only Item: 2017-2018 Fundraiser Report Spreadsheet**

There was no discussion regarding this item and no action was required. It is provided for Board member information.

**13. Committee Report: Human Resource (Mrs. Terrace Miller)**

**a. Board Policy Updates (Memo Sheet)**

Assistant Superintendent Mrs. Terrace Miller shared with the Board that this item corresponds with the policies listed for second reading. There was no action required for this item.

**b. Board Policy Updates- First Reading**

Assistant Superintendent Mrs. Terrace Miller presented to the Board 14 policy updates for second reading. She stated that she had not received any questions or comments regarding the policies and requested Board approval.

Board chairperson Mrs. Carol A. Worley asked for a motion to approve the policy updates as presented.

Vice Chairperson Mr. Michael Lanier made a motion to approve the 14 policy updates as presented. Mrs. Georgina Zeng seconded the motion.

The Board unanimously approved the 14 policy updates as presented.

**c. Information Only Items**

There was no further information presented on behalf of Human Resource.

**d. Personnel Employment**

Assistant Superintendent Mrs. Terrace Miller requested that the Board enter into Closed Session to discuss matters of personnel.



#### 14. Closed Session

Board Chairperson Mrs. Carol A. Worley, "At this time, I request a motion to enter into Closed Session to discuss matters of personnel and to consult with the attorney as allowed by G.S. 143-318.11(a3) and (a6). Is there a motion?"

Mrs. Georgina Zeng made a motion to enter into Closed Session in accordance to G.S. 143-318.11(a3) and (a6) as requested. Mr. Jason Walters seconded the motion.

The Board unanimously agreed to enter into Closed Session in accordance to G.S. 143-318.11(a3) and (a6).

Board Chairperson Mrs. Carol A. Worley thanked guests for attending the February 5, 2018 Board Regular Meeting and the Board exited for Closed Session.

#### 15. Additional Information

The Board reconvened in Open Session. The Board discussed the concerns shared by the parent regarding Looking for Alaska, the book assigned to an English class at the high school. Dr. Blount informed the Board that Board Policy 3210 provides a clear and legal process for addressing these issues and indicated that they would ask the principal to share the policy with the parent who shared his concern with the Board.

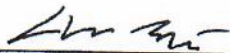
Mr. Randy Barefoot made a motion to approve the February 5<sup>th</sup> Personnel Report with the additional item discussed in Closed Session. The motion was seconded by Mr. Michael Lanier. The motion was unanimously approved with an abstention from Mrs. Georgina Zeng.


Board Chairperson Mrs. Carol A. Worley asked the Board if there was any follow-up discussion regarding the Board Attorney position. Board members indicated that they were comfortable with the consensus reached at the previous meeting. Closed sessions would generally be limited to regular meetings, and the Board Attorney would not attend work sessions unless requested. Ms. Worley indicated that the Board could re-evaluate as needed after trying out this new arrangement.

#### 16. Adjournment

Mr. Randy Barefoot made a motion to adjourn the February 5, 2018 Board Regular Meeting. Mr. Michael Lanier seconded the motion. The motion to adjourn was unanimously approved.

#### Approved as to form:

  
\_\_\_\_\_  
Stuart Blount, Ed.D., Superintendent  
and Secretary to the Board

  
\_\_\_\_\_  
Carol A. Worley, Chairperson  
Clinton City Board of Education